

Standards Based Grading

Standards-Based Teaching, Learning and Reporting

PSD Middle School Standards-Based Reporting

What are the Guiding Principles in PSD Middle Schools' standards-based teaching, learning, and reporting system?

Middle School Educators in the Poudre School District will:

- Define and communicate what students need to know—the Colorado Academic Standards
- All students deserve access to a consistent, viable, rigorous curriculum
- Assess growth and mastery to inform and to guide teachers' instructional decisions
- Learning is constant; time is the variable
- Provide multiple ways to demonstrate mastery
- Differentiate instruction based on the evidence of what students know, understand, and are able to do
- Provide intervention and enrichment through PSD's multi-tiered system of supports
- Report specific scores reflecting progress toward the mastery of the Colorado Academic Standards

What does teaching look like in a standards-based teaching, learning, and reporting framework?

- Instruction meets the needs of every student and encourages them to achieve at high levels
- All units, lessons and activities are intentionally linked to the Colorado Academic Standards
- Common courses have common expectations, common standards, and common assessments
- Teachers know exactly where students stand in their progress toward mastering the Colorado Academic Standards
- Teachers provide enrichment and intervention to meet the learning needs of students, using the multi-tiered system of supports
- Collaboration among teachers encourages consistency
- Professional development is focused on teachers helping students achieve at higher levels

What does learning look like in a standards-based teaching, learning, and reporting framework?

- Learning targets are clearly defined
- Students understand the expectations and purpose of units, lessons and activities
- All assessments are intentionally aligned to the Colorado Academic Standards
- Students have multiple opportunities and ways to show mastery

What does reporting look like in a standards-based teaching, learning, and reporting framework?

- Reporting accurately reflects what students know and are able to do as specified by the Colorado Academic Standards
- Work habits are reported separately to show the influence of other factors on student learning
- Mastery is identified as a scale score using the categories of advanced, proficient, partially proficient, in progress, and insufficient evidence

How will practice homework be included in the report card?

- Homework completion will be included under Work Habits
- What students learn by doing homework will be reflected on their academic grade

What are work habits?

- Work habits are behaviors that influence the student's performance
- Types of work habits include: being prepared, participating in learning, producing quality work, critical thinking and reasoning, information literacy, collaboration, self-direction, and invention

Where else can I learn about standards-based teaching, learning and reporting?

In Colorado:

Douglas County School District
Jefferson County School District
Denver Public Schools
Aurora Public Schools
Adams 50 School District
Littleton Public School District
Widefield School District

Outside Colorado:

Alaska
New York City
Portland, OR
Montgomery Public Schools, Rockville, MD
Elmbrook, WI
Albuquerque, NM
Hawaii
Cleveland, OH
Lincoln, NE
Travis Unified, Fairfield, CA

Waukee, IA
Manitoba, Canada