



WEBBER 2021-2022

GIFTED & TALENTED PROGRAMMING

“Raise the Vibration”

Somewhere in your school career, you scored 95% or higher on multiple scales, tests, or other instruments. By earning 95% or higher on THREE categories of data, you qualify as “Gifted” in the state of Colorado! Those high scores showed that you have strong abilities in one or more areas!

WHAT
DOES IT
MEAN FOR
ME TO BE
“G/T”?

WHAT DOES BEING “GIFTED” LOOK LIKE?

- You may:
 - Have a high aptitude for the class associated with your giftedness
 - Gravitate toward activities that use your gifted skills
 - Like certain subjects more than others
 - Already have a career interest identified
 - Spend free time doing the “stuff” of your giftedness
 - Put a lot of pressure on yourself to be successful and get “good” grades
- Or.... you may NOT:
 - Necessarily love the class associated with your giftedness
 - Always be good at the skills associated with every class
 - Always get perfect grades
 - Always be on task in class (do you get bored or distracted easily?)
 - Even want the label “GT” at times
- AND ALL OF THIS IS NORMAL! 😊



SO, WHAT OPPORTUNITIES DO I HAVE AS A GIFTED STUDENT?

- Our program this year is called “Raise the Vibration!”
- You have likely learned that everything, including humans, is made of atoms. Well, quantum physics allows us to take this a little further. Essentially if you explore the inner workings of an atom, quantum physics explains that we are full of energy waves. Atoms continually give off and absorb light and energy; each with its own distinct frequency or vibration.



RAISE THE VIBRATION

- Atoms give off and absorb light and energy; each with its own distinct frequency or vibration. When something vibrates at a lower frequency, it feels heavy, whereas things vibrating with a higher frequency feel lighter, more at ease (physically and emotionally). Lower vibrational energies include sadness and stress, whereas higher vibrational energies might include happiness, joy, and love.
- The important thing to know though, is that we can raise our energetic vibrations. We can change the frequency to bring lighter, higher vibrations to ourselves and our surroundings! More happiness, more joy, more positivity, more productivity!

WE ARE GOING TO WORK ON RAISING THE VIBRATION THIS YEAR!



- First, we will do this through our Honors courses and our accelerated Math classes — challenging our minds to be in a rigorous, creative environment.
- Second, our GT program will offer THREE different pathways which allow you to work on **raising the vibration** in your life and communities, bringing the best version of yourself forward each day!

Academic Pathway:

Students on this pathway raise the vibration by challenging themselves to enrich their academic experience through exploration and creativity.

Service-Learning

Pathway: Students on this pathway raise the vibration by committing to service and volunteer efforts that improve their community and give back to others.

Social-Emotional

Pathway: Students on this affective pathway raise the vibration by engaging practices which improve physical, mental, and emotional well-being.



WE DO THIS THROUGH OUR ALP PROCESS.

- In Colorado, all GT students are entitled to an Advanced Learning Plan (an “ALP”).
- An ALP is a plan made to help you feel challenged and excited about your classes and chosen pathway!

HOW IS MY ALP EVALUATED AT WEBBER?

- STUDENT SELF-REFLECTIONS
ON GOOGLE FORMS AND
WITH TEACHERS
- JANUARY AND APRIL



INSPIRE
STUDENTS
TO SERVE

WHO WILL HELP ME WITH MY ALP PATHWAY?

**How do
we do it?**

- ☐ You
- ☐ Your English/Math/Science teacher
- ☐ Dr. Hollingsworth
- ☐ Your parents
- ☐ Community members



G/T

ANSWER CORRECTLY FOR TREATS!



DO YOU
HAVE ANY
QUESTIONS?