

ALP Academic Goals – 2020/2021

6th grade:

_____ (student name) will participate in the G/T Honors English 6 class and/or accelerated Math pathway for 6th graders throughout the 2020-2021 academic year. Differentiated instruction, strategic grouping, accelerated pacing, project-based learning, above grade level texts, and enrichment activities support high level learning, creativity, problem-solving, application of state standards at an advanced level, and application of 21st century learning skills. By the end of the academic year, the student will demonstrate advanced academic performance and achievement in (Reading and/or Math) as measured through maintaining a grade of a “3” or better each semester, as well as through self-reflection and guided conversations with teachers, parents, and the Webber GT coordinator.

_____ (student name) will also have the opportunity to participate in various live and virtual academic pop up groups to offer enrichment around supplemental areas of interest.

7th grade:

_____ (student name) will participate in the G/T Honors English 7 class and/or accelerated Math pathway for 7th graders throughout the 2020-2021 academic year. Differentiated instruction, strategic grouping, accelerated pacing, project-based learning, above grade level texts featuring diverse authors, community service opportunities, and enrichment activities support high level learning, creativity, problem-solving, application of state standards at an advanced level, and application of 21st century learning skills. By the end of the academic year, the student will demonstrate advanced academic performance and achievement in (Reading and/or Math and/or Science) as measured through maintaining a grade of a “3” or better each semester, as well as through self-reflection and guided conversations with teachers, parents, and the Webber GT coordinator.

_____ (student name) will also have the opportunity to participate in various live and virtual academic pop up groups to offer enrichment around supplemental areas of interest.

8th grade:

_____ (student name) will participate in the G/T Honors English 8 class and/or accelerated Math pathway for 8th graders and/or Honors Science 8 throughout the 2020-2021 academic year. Differentiated instruction, strategic grouping, accelerated pacing, project-based learning, above

grade level texts featuring diverse authors, community service opportunities, and enrichment activities support high level learning, creativity, problem-solving, application of state standards at an advanced level, and application of 21st century learning skills. By the end of the academic year, the student will demonstrate advanced academic performance and achievement in (Reading and/or Math and/or Science) as measured through maintaining a grade of a “3” or better each semester, as well as through self-reflection and guided conversations with teachers, parents, and the Webber GT coordinator.

_____ (student name) will also have the opportunity to participate in various live and virtual academic pop up groups to offer enrichment around supplemental areas of interest.