Webber Middle School 2020-2021 GT Advanced Learning Plans

Achievement and Affective ALP Goal Choices

Welcome to the 2020-2021 school year and our Webber GT program #GrowServeInspire!

According to the Colorado Department of Education, a GT student is required to choose an **Achievement ALP goal** and an **Affective (social-emotional learning) ALP goal** each year. Due to the online environment and possible transitions in and out of learning phases this year, we have streamlined and combined these goals. As a result, our goal is to challenge and support each of our gifted student's academic/achievement needs AND social/emotional health needs in **one combined goal** in addition to utilizing our Honors English/Science classes and accelerated Math pathway as a portion of the ALP related to achievement.

Most middle schools across PSD are utilizing this same plan in the interest of district-wide consistency. However, gifted and talented students at Webber will work with GT staff, teachers, and parents to choose and monitor goals on their Advanced Learning Plan (ALP). ALP goals are a terrific, directed way to guide our GT students to follow a passion, make a difference in our community, and/or work toward personal goal setting throughout the school year.

An ALP is opportunity driven—the student will get out of the ALP what he/she puts into it. So, we ask GT students to choose ALP goals with thought and intention. We want them to pick something they care about. This ALP isn't about extra work—it's about an opportunity. Each student will decide what to do with that opportunity.

Your son or daughter needs to be honest about what he/she wants to get out of the ALP experience this year. Look through the choices with your child. Email me if you have any questions about the choices.

<u>Ultimately, each GT student must submit their ALP Goal Choice Selection form by FRIDAY, OCTOBER 16, 2020.</u>

Many thanks, and I look forward to working with you and your student this year!

Dr. Sonja Hollingsworth Webber GT Coordinator



COLORADO ACADEMIC STANDARDS

All Students, All Standards

Here in Colorado, the **Colorado Academic Standards** are the benchmarks in education. These content standards prepare your students for the 21st century workforce and for active citizenship upon receiving a high school diploma. In addition to the requirement that Colorado students meet these content standards, students must develop and demonstrate **Essential Skills** for success in professional life.

Figure 1: Essential Skills Required in the Colorado Academic Standards

- · creativity and innovation skills;
- critical-thinking and problemsolving skills
- communication and collaboration skills; social and cultural awareness; civic engagement
- · initiative and self-direction;
- · flexibility;
- · productivity and accountability;
- · character and leadership;
- the ability to use the information and communications technologies to find, evaluate, create and communicate information

Starting in 2016, the Colorado Department of Education (CDE) required GT Programs in Colorado schools to link their ALP goals to standards or skills, as a way of showing the relevance of the learning involved in these goals—to clarify the skills that the students are reaching toward while completing the ALP.

At Webber, all of our ALP goals aim to give your GT students a chance to develop these Essential Skills required in the Colorado Academic Standards (Figure 1).

Figure 1 and information taken from CDE

website https://www.cde.state.co.us/standardsandinstruction/essentialskills

ALP Goal Choice #1 RESILIENCE AND GRIT:

This combined ALP goal covers the student's achievement goals for his/her/their identification areas and the student's affective goal for 2020-2021.

Goal: During the 2020-2021 school year, a year with unprecedented challenges for students, my ALP goal will focus on working my hardest to build resilience and grit to help me grow academically and keep my mental health strong. I will work to use the four-phase process of resilience (Try, Learn, Adapt, Recover) when working through challenges in my schoolwork, learning platforms, and more. I will complete a self-reflection on this goal with the GT Coordinator in December 2020 and again in mid-April 2021.

Students will personalize this ALP goal to include specific details on how they will meet this goal in <u>either</u> their area of identification, area of interest, or affective (social/emotional) learning.

Standard (and skills) linked to this goal:

 Colorado Academic Standards for Comprehensive Health--Standard 3. Social and Emotional Wellness

Prepared Graduates: Utilize knowledge and skills to enhance mental, emotional, and social well-being.

http://www.cde.state.co.us/cohealth/2020cas-ch-6-8

• Essential Skills Required in the Colorado Academic Standards—Initiative and Self-Direction, Flexibility, Communication and Collaboration Skills

https://www.cde.state.co.us/standardsandinstruction/essentialskills

ALP Goal Choice #2 SELF-ADVOCACY:

This combined ALP goal covers the student's achievement goals for his/her/their identification areas and the student's affective goal for 2020-2021.

Goal: During the 2020-2021 school year, a year with unprecedented challenges for students, my ALP goal will focus on developing my self-advocacy skills and reaching out to teachers and staff as I need assistance. Becoming a strong self-advocate will help me grow academically and keep my mental health strong. I will complete a self-reflection on this goal with the GT Coordinator in December 2020 and again in mid-April 2021.

Students will personalize this ALP goal to include specific details on how they will meet this goal in <u>either</u> their area of identification, area of interest, or affective (social/emotional) learning.

Standard (and skills) linked to this goal:

 Colorado Academic Standards for Comprehensive Health--Standard 3. Social and Emotional Wellness

Prepared Graduates: Utilize knowledge and skills to enhance mental, emotional, and social well-being.

http://www.cde.state.co.us/cohealth/2020cas-ch-6-8

 Essential Skills Required in the Colorado Academic Standards—Initiative and Self-Direction, Flexibility, Communication and Collaboration Skills

https://www.cde.state.co.us/standardsandinstruction/essentialskills

ALP Goal Choice #3 STRESS MANAGEMENT AND HEALTHY HABITS:

This combined ALP goal covers the student's achievement goals for his/her/their identification areas and the student's affective goal for 2020-2021.

Goal: The 2020-2021 school year is a year with unprecedented challenges for students. My ALP goal will be to focus on using exercise and other healthy personal choices (ex: unplugging more often from social media, getting more sleep, etc.) to help manage my stress about school, help me be able to grow academically, and keep my mental health strong. I will complete a self-reflection on this goal with the GT Coordinator in December 2020 and again in mid-April 2021.

Students will personalize this ALP goal to include specific details on how they will meet this goal in <u>either</u> their area of identification, area of interest, or affective (social/emotional) learning.

Standard (and skills) linked to this goal:

 Colorado Academic Standards for Comprehensive Health--Standard 3. Social and Emotional Wellness

Prepared Graduates: Utilize knowledge and skills to enhance mental, emotional, and social well-being.

http://www.cde.state.co.us/cohealth/2020cas-ch-6-8 (p.14 is 6th gr, p.23 is 7th gr, and p.33 is 8th gr)

 Essential Skills Required in the Colorado Academic Standards—Initiative and Self-Direction, Flexibility, Communication and Collaboration Skills

https://www.cde.state.co.us/standardsandinstruction/essentialskills

ALP Goal Choice #4 INTERPERSONAL SKILLS:

This combined ALP goal covers the student's achievement goals for his/her/their identification areas and the student's affective goal for 2020-2021.

Goal: The 2020-2021 school year is a year with unprecedented challenges for students. My ALP goal will be to focus on my interpersonal skills with peers and adults through consistent communication and collaboration to help me be able to grow academically and keep my mental health strong. I will complete a self-reflection on this goal with the GT Coordinator in December 2020 and again in mid-April 2021.

Students will personalize this ALP goal to include specific details on how they will meet this goal in <u>either</u> their area of identification, area of interest, or affective (social/emotional) learning.

Standard (and skills) linked to this goal:

 Colorado Academic Standards for Comprehensive Health--Standard 3. Social and Emotional Wellness

Prepared Graduates: Utilize knowledge and skills to enhance mental, emotional, and social well-being.

http://www.cde.state.co.us/cohealth/2020cas-ch-6-8 (p.14 is 6th gr, p.23 is 7th gr, and p.33 is 8th gr)

 Essential Skills Required in the Colorado Academic Standards—Initiative and Self-Direction, Flexibility, Communication and Collaboration Skills

https://www.cde.state.co.us/standardsandinstruction/essentialskills

ALP Goal Choice #5 PRODUCTIVITY AND ACCOUNTABILITY:

This combined ALP goal covers the student's achievement goals for his/her/their identification areas and the student's affective goal for 2020-2021.

Goal: The 2020-2021 school year is a year with unprecedented challenges for students. My ALP goal will be to focus on increasing my productivity and accountability in regard to my learning. Focusing on my productivity levels and personal accountability will help me be able to grow academically and keep my mental health strong. I will complete a self-reflection on this goal with the GT Coordinator in December 2020 and again in mid-April 2021.

Students will personalize this ALP goal to include specific details on how they will meet this goal in <u>either</u> their area of identification, area of interest, or affective (social/emotional) learning.

Standard (and skills) linked to this goal:

 Colorado Academic Standards for Comprehensive Health--Standard 3. Social and Emotional Wellness

Prepared Graduates: Utilize knowledge and skills to enhance mental, emotional, and social well-being.

http://www.cde.state.co.us/cohealth/2020cas-ch-6-8 (p.14 is 6th gr, p.23 is 7th gr, and p.33 is 8th gr)

• Essential Skills Required in the Colorado Academic Standards—Initiative and Self-Direction, Flexibility, Communication and Collaboration Skills

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