



Name: \_\_\_\_\_

**Webber 2019-2020  
Advanced Learning Plan  
8<sup>th</sup> grade**

**Academic Goal #1:**

**Choose a standard you'd like to work on in English, Math, or Science this year:**

**Language Arts Standards:** (choose one if identified gifted in Reading or Writing)

- \_\_\_ Standard 1: Reading for all purposes
- \_\_\_ Standard 2: Oral expression and listening
- \_\_\_ Standard 3: Writing and composition
- \_\_\_ Standard 4: Research and reasoning

**Mathematics Practice Standards:** (choose one if identified gifted in Math)

- \_\_\_ 1: I can make sense of problems and persevere in solving them.
- \_\_\_ 2: I can reason abstractly and quantitatively.
- \_\_\_ 3: I can construct viable arguments and critique the reasoning of others.
- \_\_\_ 4: I can model with mathematics.
- \_\_\_ 5: I can use appropriate tools strategically.
- \_\_\_ 6: I can attend to precision.
- \_\_\_ 7: I can look for and make use of structure.
- \_\_\_ 8: I can look for and express regularity in repeated reasoning.

**PSD Science Standards:** (choose one if identified gifted in Science)

- \_\_\_ 1: I can ask questions and state hypotheses that lead to different types of scientific investigations.
- \_\_\_ 2: I can use appropriate tools, technologies, and metric measurements to gather & organize data.
- \_\_\_ 3: I can interpret and evaluate data to formulate logical conclusions.
- \_\_\_ 4: I can demonstrate that scientific ideas are used to explain previous observations and to predict future events.
- \_\_\_ 5: I can identify and evaluate alternative explanations and procedures.
- \_\_\_ 6: I can communicate results of investigations in appropriate ways.

**You also have a chance to sign up for occasional academic “pop up” groups where you can participate in short-term small group enrichment activities. Choose some that interest you below, or propose your own ideas:**

- |                        |                     |                            |                       |
|------------------------|---------------------|----------------------------|-----------------------|
| ___ Book club          | ___ Art activities  | ___ Creative writing group | ___ One act plays     |
| ___ Poetry group       | ___ Rubik's Cube    | ___ Movie night            | ___ Computer games    |
| ___ Math Enrichment    | ___ Tech activities | ___ Science Fair project   | ___ Sports activities |
| ___ Other ideas? _____ |                     |                            |                       |



### **Academic Goal #1:**

\_\_\_\_\_ (student name) will participate in the G/T Honors English 8 class and/or accelerated Math pathway for 8<sup>th</sup> graders and/or Honors Science 8 throughout the 2019-2020 academic year. Differentiated instruction, strategic grouping, accelerated pacing, project-based learning, above grade level texts, and enrichment activities support high level learning, creativity, problem-solving, application of state standards at an advanced level, and application of 21<sup>st</sup> century learning skills.

By the end of the 2019-2020 school year, the student will demonstrate advanced academic performance and achievement in (Reading and/or Math and/or Science ) as measured by a score of “3” or “4” on the PSD Middle School Gifted and Talented Rubric for Language Arts and/or Math and/or Science.

\_\_\_\_\_ (student name) can also participate in various academic pop up groups which offer enrichment around supplemental areas of interest.

### **Academic Goal #2:**

In the spirit of building independence and working toward a passion project, all eighth graders are invited to select a project of choice which will be presented at the 8<sup>th</sup> grade GT Showcase in May 2020. Please circle your selection below.

#### **Independent Project Menu**

##### **40 Book Challenge (Reading or Creativity goal choice):**

Do you LOVE to read? Consider participating in a Book Challenge with the full intent of completing an EPIC number of novels (10, 20, 30, or 40 books) by the end of April. Keep a reading log (title, author, genre, and number of pages) throughout the year and consider how you will share your learning product at the G/T showcase.

##### **Van Gogh vs. Mozart (Reading, Math, or Creativity goal choice):**

Are you a passionate musician or artist? Do you like to write, compose, or perform? Consider an artistic project of your choice. Create and display original visual art. Compose and perform a piece of music. Research and study a famous artist or musician who inspires you. The GT showcase is your time to debut your talent!

##### **Geek Squad (Reading, Math, Science, and/or Creativity goal choice):**

Do you love working with technology? Are you innovative and inventive? Using technology as a platform: create! Design a video game, make a short documentary, create a series of Public Service Announcements that can be used at Webber to promote an event, write and record a Ted Talk...the technological sky is the limit. Find a forum through which your project can be shared at the G/T showcase in May.

##### **Social Action (Reading, Math, Science, and/or Creativity goal choice):**

To connect to an authentic issue in our community, find an area of Social Action about which you are passionate. Cultivate a volunteer project, create a campaign to raise awareness, or participate in service learning. Be ready to share more about your cause and efforts at the G/T showcase in May.

**Mini Internship (Reading, Math, Science, and/or Creativity goal choice):**

Thinking about a future career of interest? Connect with a mentor working in your desired field. Arrange to spend a half or whole day shadowing him/her on the job. Take notes, videos, and conduct interviews with employees. Learn about expectations, challenges, and skills needed for this career. Present findings as a mini intern at the GT Showcase; better yet, present with your job shadow!

**Activity Scrapbook (Reading, Math, Science, and/or Creativity goal choice):**

Make your middle experience richer by choosing to get involved in at least one activity at Webber this school year. Reach outside your comfort zone and get to know new people and new skills. Take part in something extra-curricular like Science Bowl, MathCounts, W.A.V.E., or perhaps try a new sport. Audition for a role in a drama production or serve as a student leader. Document your experience through artifacts, photographs, videos, etc., and share your artifacts at the G/T showcase in May.

**Author's Chair (Reading and/or Creativity goal choice):**

Do you have aspirations to become an author? Craft a product which represents your area of interest: a children's book, a cookbook, an anthology of original poetry, a user's guide, a coding manual...the sky is the limit! Consider entering your piece in a contest or publication. Your English teacher can help you locate a publishing site, or work with a mentor who has experience in writing/publishing. Consider what you will share at the G/T showcase.

**Do you have an idea of your own? Propose and describe here:**

**Academic Goal #2:**

By the end of the 2019-2020 school year \_\_\_\_\_ (student name) will develop and demonstrate independent learning skills through investigation, research, and presentation, as measured either through self-reflection and/or the PSD independent project rubric for gifted learners. The student has selected the \_\_\_\_\_ project to showcase at the 8<sup>th</sup> grade GT Showcase.

**Social/Emotional Learning Goals**

**You also have a chance to sign up for occasional social/emotional learning "pop up" groups where you can participate in short-term small group activities focused around issues that may impact middle schoolers. Choose some that interest you below, or propose your own ideas:**

|   |  |  |  |
|---|--|--|--|
| <input type="checkbox"/> Friendship         | <input type="checkbox"/> Bullying        | <input type="checkbox"/> Test anxiety                          | <input type="checkbox"/> Perfectionism |
| <input type="checkbox"/> Gender             | <input type="checkbox"/> Diversity       | <input type="checkbox"/> Relationships with parents and family |  |
| <input type="checkbox"/> Procrastination    | <input type="checkbox"/> Motivation      | <input type="checkbox"/> Underachievement                      |  |
| <input type="checkbox"/> Planning future    | <input type="checkbox"/> Substance abuse | <input type="checkbox"/> Peer pressure                         | <input type="checkbox"/> Grades        |
| <input type="checkbox"/> Organization       | <input type="checkbox"/> Emotions        | <input type="checkbox"/> Identity                              | <input type="checkbox"/> Goal Setting  |
| <input type="checkbox"/> Other ideas? _____ |  |  |  |

8<sup>th</sup> graders will be working on developing the skills of **independence** this year! Through this, you will learn about executive functioning skills like time management, organization, and planning. You will



begin to develop your own values-based decision-making strategies and prepare for life as a high schooler! All eighth graders will work toward this goal together!

**Affective Goal:**

\_\_\_\_\_ (student name) will develop skills in independence and improve communication, organization, personal relationships, and achievement by learning about positive, value-based, decisions-making strategies and prosocial behaviors through participation in grade level quarterly social events, discussion groups, and field trips.