



Name: _____

**Webber 2018-2019
Advanced Learning Plan
7th grade**

Academic Goal #1:

Choose a standard you'd like to work on in your Language Arts and/or Math class this year:

Language Arts Standards: (choose one if identified gifted in Reading or Writing)

- ___ Standard 1: Reading for all purposes
- ___ Standard 2: Oral expression and listening
- ___ Standard 3: Writing and composition
- ___ Standard 4: Research and reasoning

Mathematics Practice Standards: (choose one if identified gifted in Math)

- ___ 1: I can make sense of problems and persevere in solving them.
- ___ 2: I can reason abstractly and quantitatively.
- ___ 3: I can construct viable arguments and critique the reasoning of others.
- ___ 4: I can model with mathematics.
- ___ 5: I can use appropriate tools strategically.
- ___ 6: I can attend to precision.
- ___ 7: I can look for and make use of structure.
- ___ 8: I can look for and express regularity in repeated reasoning.

You also have a chance to sign up for occasional academic "pop up" groups where you can participate in short-term small group enrichment activities. Choose some that interest you below, or propose your own ideas:

- ___ Book Club ___ Poetry group ___ Creative Writing group ___ One act plays
- ___ Spelling Bee Prep ___ Knowledge Bowl ___ Rubik's Cube group ___ Computer games
- ___ Movie club ___ Math Enrichment ___ Mad Minutes Competition (Math)
- ___ Science Fair Project with mentor ___ Other ideas? _____

Your Academic Goal:

_____ (student name) will participate in the G/T Honors English 7 class and/or accelerated Math pathway for 7th graders throughout the 2018-2019 academic year. Differentiated instruction, strategic grouping, accelerated pacing, project-based learning, above grade level texts, and enrichment activities support high level learning, creativity, problem-solving, application of state standards at an advanced level, and application of 21st century learning skills. By the end of the 2018-2019 school year, the student will demonstrate advanced academic performance and achievement in (Reading and/or Math) as measured by a score of "3" or "4" on the PSD Middle School Gifted and Talented Rubric for Language Arts and/or Math. _____ (student name) will also have the opportunity to participate in various academic pop up groups which offer enrichment around supplemental areas of interest.



An additional focus for seventh graders involves service learning as a means for deepening connection to classroom learning. Choose a service project in which you might have interest:

- ___ Elementary storytelling partnership
___ Fort Collins Food Bank Food Share
___ United Way poverty simulation
___ My own idea is
___ Make-a-Difference Day environmental clean up
___ Make-a-Difference Day Treatsylvania volunteer
___ Webber 2019 service learning trip
___ My own idea is

Academic Goal #2:

(student name) will deepen understanding in the content area(s) of Reading and/or Math and/or Creativity (select all that apply) by participating in a service learning project throughout the 2018-2019 academic year. Practical application in authentic, real world situations supports the 21st century skills of collaboration and self-direction as well as increasing internal motivation and critical thinking.

Social/Emotional Learning Goals

You also have a chance to sign up for occasional social/emotional learning "pop up" groups where you can participate in short-term small group activities focused around issues that may impact middle schoolers. Choose some that interest you below, or propose your own ideas:

- ___ Friendship ___ Bullying ___ Test anxiety ___ Perfectionism
___ Gender ___ Diversity ___ Relationships with parents and family
___ Procrastination ___ Motivation ___ Underachievement
___ Planning future ___ Substance abuse ___ Peer pressure ___ Grades
___ Organization ___ Emotions ___ Identity ___ Goal Setting
___ Other ideas?

7th graders will be working on developing the skills of motivation this year! Through this, you will learn about how to stay engaged in school, hobbies, and relationships and why it's easy to underachieve in middle school. You will be asked to work toward social change alongside peers to see your special role in our school, local, and global community. All seventh graders will work toward this goal together!

Affective Goal:

(student name) will develop skills in motivation and improve communication, organization, anxiety, and achievement by learning about proactive, self-directed behaviors through participation in grade level quarterly social events, discussion groups, and field trips.