



Name: _____

**Webber 2018-2019
Advanced Learning Plan
6th grade**

Academic Goals

Choose a standard you'd like to work on in your Language Arts and/or Math class this year:

Language Arts Standards: (choose one if identified gifted in Reading or Writing)

- Standard 1: Reading for all purposes
- Standard 2: Oral expression and listening
- Standard 3: Writing and composition
- Standard 4: Research and reasoning

Mathematics Practice Standards: (choose one if identified gifted in Math)

- 1: I can make sense of problems and persevere in solving them.
- 2: I can reason abstractly and quantitatively.
- 3: I can construct viable arguments and critique the reasoning of others.
- 4: I can model with mathematics.
- 5: I can use appropriate tools strategically.
- 6: I can attend to precision.
- 7: I can look for and make use of structure.
- 8: I can look for and express regularity in repeated reasoning.

You also have a chance to sign up for occasional academic “pop up” groups where you can participate in short-term small group enrichment activities. Choose some that interest you below, or propose your own ideas:

- Book Club Poetry group Creative Writing group One act plays
- Spelling Bee Prep Knowledge Bowl Rubik’s Cube group Computer games
- Movie club Math Enrichment Mad Minutes Competition (Math)
- Science Fair Project with mentor Other ideas? _____

Your Academic Goal:

_____ (student name) will participate in the G/T Honors English 6 class and/or accelerated Math pathway for 6th graders throughout the 2018-2019 academic year. Differentiated instruction, strategic grouping, accelerated pacing, project-based learning, above grade level texts, and enrichment activities support high level learning, creativity, problem-solving, application of state standards at an advanced level, and application of 21st century learning skills. By the end of the 2018-2019 school year, the student will demonstrate advanced academic performance and achievement in (Reading and/or Math) as measured by a score of “3” or “4” on the PSD Middle School Gifted and Talented Rubric for Language Arts and/or Math.

_____ (student name) will also have the opportunity to participate in various academic pop up groups to offer enrichment around supplemental areas of interest.



Social/Emotional Learning Goals

You also have a chance to sign up for occasional social/emotional learning “pop up” groups where you can participate in short-term small group activities focused around issues that may impact middle schoolers. Choose some that interest you below, or propose your own ideas:

- | | | | |
|--|--|--|--|
| <input type="checkbox"/> Friendship | <input type="checkbox"/> Bullying | <input type="checkbox"/> Test anxiety | <input type="checkbox"/> Perfectionism |
| <input type="checkbox"/> Gender | <input type="checkbox"/> Diversity | <input type="checkbox"/> Relationships with parents and family | |
| <input type="checkbox"/> Procrastination | <input type="checkbox"/> Motivation | <input type="checkbox"/> Underachievement | |
| <input type="checkbox"/> Planning future | <input type="checkbox"/> Substance abuse | <input type="checkbox"/> Peer pressure | <input type="checkbox"/> Grades |
| <input type="checkbox"/> Organization | <input type="checkbox"/> Emotions | <input type="checkbox"/> Identity | <input type="checkbox"/> Goal Setting |
| <input type="checkbox"/> Other ideas? | _____ | | |

6th graders will be working on developing the skills of **self-advocacy** this year! Through this, you will learn about how to speak up, how to ask for what you need, how to relate to peers and adults in an appropriate manner, and how to problem solve when you encounter challenges. All sixth graders will work toward this goal together!

Affective Goal:

_____ (student name) will develop skills in self-advocacy and improve communication by learning about proactive, respectful advocating behaviors through participation in grade level quarterly activities, discussion groups, and field trips.